

# Thank you for your interest in the Green Teaching Program at American University!

The questionnaire below is an exact copy of the questionnaire that faculty fill out to apply for a Green Teaching Certificate. Answer the questions and find out what your total score is at the bottom of this document.

If you have questions about the program, please contact Anna Olsson at [aolsson@american.edu](mailto:aolsson@american.edu).

## Part 1: Reducing Paper Use

<b>Which of the following measures are you generally going to implement in your courses?</b>		<b>Answer Option</b>	<b>Points</b>
1	Send your students your syllabus electronically and post it on Blackboard rather than printing copies for your students		
2	Post handouts/class materials as PDF online for student use.		
3	Have your students submit their assignments and papers on Moodle; grade them electronically, and return them electronically through Moodle		
4	If you were to let students hand in hard-copies of their work, require double-sided printing		
5	If you were to give quizzes or tests, use online-quizzes rather than giving quizzes on paper		
6	Accept only electronic versions of all papers, tests and assignments (3 additional bonus points)		
7	If you were to use paper for classroom activities, use scrap paper		
8	If you bring coffee or tea to class, be a role model to your students and use a mug, rather than a paper cup		
9	If you were to assign reference books, keep a copy available on reserve at the library		
10	If you were to assign articles and book chapters as supplemental or required readings, use e-reserves rather than hand out hard copies		
11	If you were to assign books, in the last session of the course, circulate a sign-up sheet for students who would like to sell their books, and provide this list to students in the following semester		
12	If you were to assign books, avoid ordering desk copies unless you really need them		
13	If you were to post articles, book chapters and handouts on your Blackboard course page, encourage students to read these online rather than printing them		
		<b>Subtotal</b>	<b>0</b>

## Part 2: Saving Energy and Reducing Emissions

<b>Which of the following measures are you generally going to implement in your courses?</b>		<b>Answer Option</b>	<b>Points</b>
14	Turn off the lights if the room has enough daylight for your needs, and/or when you leave the room		
15	If possible, turn off any electronic equipment that you are not using in the classroom		
16	Bike, walk, or use public transportation to come to campus rather than driving		1

17	Use the chat-function in Blackboard or Wimba, videoconferencing, or allow students to phone you rather than setting up appointments on days when you do not usually come to campus		
		<b>Subtotal</b>	

### Part 3: Other Measures

<b>Which of the following measures are you generally going to implement in your courses?</b>		<b>Answer Option</b>	<b>Points</b>
18	Encourage students to undertake actions to reduce their ecological footprint		0
19	Teach about aspects of the environment within your subject area		0
20	Encourage students to follow current events about the environment and related areas		0
21	Encourage student volunteer activities in environmental (and related) areas		0
22	Connect students with campus environmental programs and opportunities		0
23	Include a Green Teaching Initiative section in your syllabus informing students about the program, and encouraging them to support it(a sample can be found in the "Resources" folder of this Blackboard page)		0
24	Use the option of individualized questions to add a question about your green teaching to the end-of-semester Student Evaluation of Teaching (a sample can be found in the "Resources" folder of this Blackboard page)		0
25	Recommend the Green Teaching Certificate to a colleague		0
		<b>Subtotal</b>	<b>0</b>

**Your Green Teaching Score: 0**

<b>Certification Levels:</b>
<b>45-54 points: 1 Apple</b>
<b>55-64 points: 2 Apples</b>
<b>65-74 points: 3 Apples</b>
<b>75-89 points: 4 Apples</b>
<b>90 points and over: 4 Apples with a Gold Star</b>