

English Speaking International Preparatory School Comparisons in Egypt
All information cited from active school web sites, April 2013.

School Name	Primary Language of Instruction / Secondary Language(s)	Enrollment	Year opened	Tuition 2013-2014 K and 12
1. The American Int'l School Egypt (AISE)	English /	Egyptian 80% American 10% Other Int'l 10%	1990	\$8,700 USD, K \$11,800 USD, 9-12 Mandatory fees: Between \$1500 and \$2500, depending on year

AISE philosophy: "AISE provides a co-educational, English language, college preparatory program of studies awarding eligible students an American High School Diploma or International Baccalaureate Diploma. A holistic education is provided that encourages high standards of academic achievement, meaningful collaboration, and personal development, while supporting the unique needs of each learner. We encourage the expression of multiple perspectives in a safe and nurturing learning environment, such that the cultural identity of each student is valued. We prepare students to contribute to and thrive in a multicultural society."

2. Canadian International School of Egypt (CISE)	*English / French K-9, optional 10-12 Arabic 9-12 Canadian History & politics	Egyptian 85% Other Int'l (incl. Canadians) 15%	2002	\$5,810 USD, K \$9,042 USD, 9-12 Mandatory fees: up to \$2150.00
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CISE philosophy: "The Canadian International School is unique. The school is Canadian in far more than name. It intentionally strives to create an atmosphere and environment which is distinctly Canadian. Our students are expected to understand and accept the Canadian 'way of things'. This does not mean that we are trying to change our Egyptian students and other foreign nationals into Canadians. Rather we are asking our students to embrace **their** cultural heritage at the same time as they learn from their Canadian teachers, other ways of thinking, behaving and growing. We often reflect on a very important educational goal for our students – to learn to think and problem – solve as Canadians do, while honouring the gifts of their own culture. Our students learn to **live** in two cultures at the same time and to **learn** from both."

3. New Cairo British International School (NCBIS)	English/ 3-12 French and a choice of Arabic, Spanish or German	Quote from NCBIS web site: "* In an attempt to maintain a healthy balance between Egyptians and expatriates (which is deemed a key aspect of our school and its mission), a minimum of 30% of our overall student population should be Egyptians; while no more than 50% in any particular year should be Egyptians.	1978	\$13,585 USD, K \$15,956 USD, 12 Mandatory fees: up to \$815 USD
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NCBIS philosophy: "NCBIS bases all of its programmes of teaching and learning on the British and Dutch National Curriculums, but utilizes the philosophy and approaches of the IB Primary Years Programme (PYP) and IB Diploma to ensure that the education each child receives remains very relevant to the demands of the 21st century. In doing so, we promote an inter-disciplinary and inquiry based approach to learning. The ideals and attributes of the IB Learner Profile are integrated into the everyday learning experiences of our children. Critically, we seek to provide opportunities for our students to develop strong critical thinking, collaboration and communication skills. We want our students to leave NCBIS as balanced, confident and strong individuals well prepared for their lives ahead.

At least one parent of a child seeking admission to the New Cairo British International School must be a member of the Heliopolis Society of English Speaking Foreigners. This means that at least one parent must submit a fully completed application form for Society membership at the time of submitting their child's enrolment form. Failure to complete the membership form properly may result in delays in processing your child's application.

While the New Cairo British International School maintains a general, non-selective intake, strong demand for places in the British stream has meant that the school has had to implement an enrolment policy to assist in prioritizing applications for those places that may come available:

Priority 1: Given to English speaking expatriate foreigners

Priority 2: Given to Egyptian families with siblings (brothers/sisters) currently attending NCBIS*

Priority 3: Given to Egyptian families who do not already have siblings** in the school. These applications should ideally be supported by a letter from the Ministry of Education stating that the child has an official exemption from the Minister of Education to attend NCBIS. Places will be offered based on the ability of the applicant to contribute to the academic, sporting or artistic life of the school.

Should there be too many applications from English speaking expatriate foreigners for the number of places available, then priority is given on the following basis:

Priority A: Given to expatriate employees of Shell due to the company's historic links and financial support that it has given to the school over the years

Priority B: Given to British nationals

Priority C: Given to nationals from English speaking countries in the British Commonwealth.

Priority D: Given to all other nationals based on the ability of the applicant to contribute to the academic, sporting or artistic life of the school "

Sources for quotations:

1. <http://www.aisegypt.com/page.cfm?p=386>
 2. <http://cise-egypt.com/mod/resource/view.php?id=24>
 3. <http://www.ncbis.net/InnerPage.aspx?SSID=22&ParentID=21>
 4. All currency conversions from EGP or GDP to USD and rounded using calculation tool at <http://www.xe.com/currencyconverter/>
- Demographic and language information from each school's web site