

# SERVICE LEARNING IN A 4-WEEK INTENSIVE ENGLISH PROGRAM

WITH STUDENTS FROM THE UNIVERSITY OF SHIMANE



# CONTEXT OF SHIMANE JOINT PROGRAM

- LEARNERS
- HISTORY
- OBJECTIVES



# WHY INCORPORATE SERVICE LEARNING?

- Past curriculum
- 2012 Logistics
- Service at University of Shimane
- Trust between collaborators
- Program objectives and stakes





- Theme of program: sustainability, volunteerism/service, environment
- Wks 2-4 short and long trips
- Build scaffolding into curriculum
- Weekly themes
  - Wk 1 Intro to themes
  - Wk 2 Land: OGT, CSUMB RON, farm
  - Wk 3 Ocean: commercial wharf
  - Wk 4 People: senior citizens, food bank

**WHAT WE DO**

# COURSE SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:20	Reflection Blog	Current Events	Reflection Blog	Current Events	Reflection Blog
10:30-12:00	Practical Lang. Use	Panel Discussion	Practical Lang. Use	Panel Discussion	Volunteering Trip
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-3:00	Culture & Community	Volunteering & Preparation Sust.: Wharf II? Land: Our Green Thumb People: Retirement Community?	Culture & Community	Volunteering & Preparation	Volunteering Trip Sust.: Country Flat Farm Land: CSUMB RON People: Food Bank



## LOGISTICS OF FARM TRIP

- Negotiation
- Sustainability
- Reciprocity

## IN & OUT OF THE CLASSROOM

- Before: preparation
- During: support
- After: reflection/debrief

# STUDENT PERSPECTIVE

Benefits:	Challenges:
engaging/fun	level
oral skills	partners w/o ESL experience
cultural learning	topics set



# SPONSOR PERSPECTIVE

Benefits:	Challenges:
adds value	risk
happy students	
new and unique experience	
SL as a value	





# COMMUNITY PARTNER PERSPECTIVE

Benefits:	Challenges:
Accomplish tasks	language
spread mission	financial
broaden staff horizons	service on their part



# ADMINISTRATIVE PERSPECTIVE

## Benefits:

happy students + happy teachers

engaging/fulfilling

mission and objectives

## Challenges:

logistics

time

financial

# TEACHERS' PERSPECTIVE

Benefits:	Challenges:
engaging	time
structure	requirements/restriction
collaboration	collaboration

