WITH STUDENTS FROM THE UNIVERSITY OF SHIMANE INTERSIVE ENGLISH PROGRAM SERVICELEARNING MAAWEEK



CONTEXT OF SHIMANE JOINT PROGRAM

- LEARNERS
- HISTORY
- OBJECTIVES



WHY INCORPORATE SERVICE LEARNING?

- Past curriculum
- 2012 Logistics
- Service at University of Shimane
- Trust between collaborators
- Program objectives and stakes







į		Monday	Tuesday	Wednesday	Thursday	Friday
	9:00-10:20	Reflection Blog	Current Events	Reflection Blog	Current Events	Reflection Blog
	10:30-12:00	Practical Lang. Use	Panel Discussion	Practical Lang. Use	Panel Discussion	Volunteering Trip
	12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
	1:00-3:00	Culture & Community	Volunteering & Preparation Sust.: Wharf II? Land: Our Green Thumb People: Retirement Community?	Culture & Community	Volunteering & Preparation	Volunteering Trip Sust.: Country Flat Farm Land: CSUMB RON People: Food Bank



STUDENT PERSPECTIVE

Benefits:	Challenges:
engaging/fun	level
oral skills	partners w/o ESL experience
cultural learning	topics set





SPONSOR PERSPECTIVE

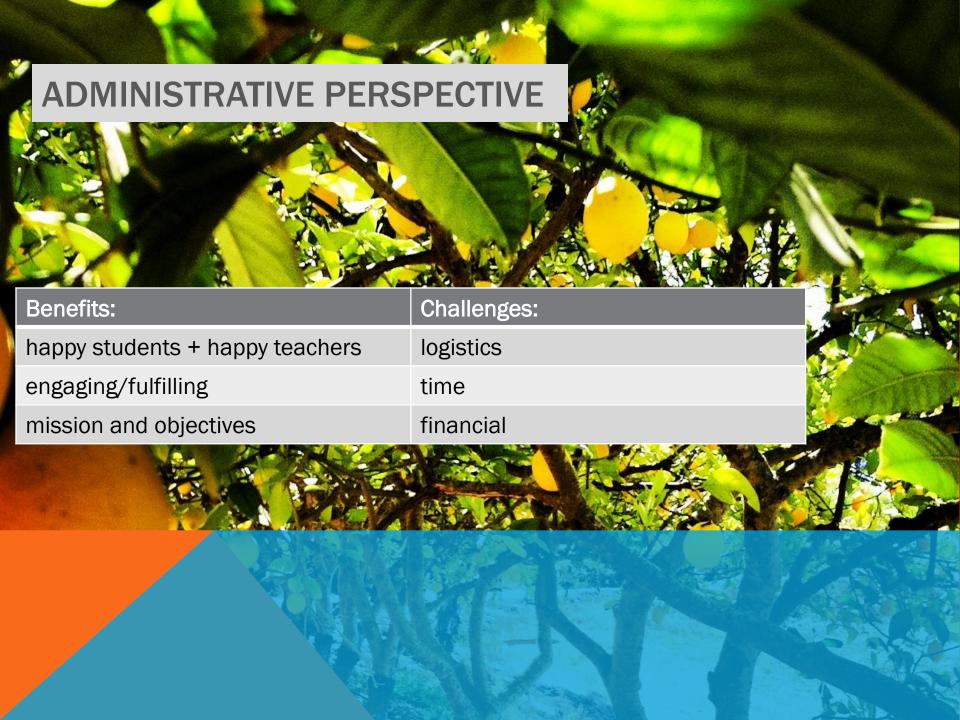
Benefits:	Challenges:
adds value	risk
happy students	
new and unique experience	
SL as a value	



COMMUNITY PARTNER PERSPECTIVE

Benefits:	Challenges:
Accomplish tasks	language
spread mission	financial
broaden staff horizons	service on their part





TEACHERS' PERSPECTIVE

Benefits:	Challenges:
engaging	time
structure	requirements/restriction
collaboration	collaboration

