Development Policy & Practice

Assessment of Learning

3 October 2014
Learning Outcomes Update

❖ SMART: specific, measurable, achievable, relevant, time-bound

Learning Outcomes:
❖ Working Productively Across Ideological, Disciplinary, and Sectoral silos
❖ Complexity and Systems Thinking
❖ Inter-Cultural Competency
❖ Oral/Written Communication
❖ Data Analysis
❖ Human Rights
❖ Team effectiveness
❖ Mixed Research Methods
❖ Monitoring, Evaluation & Learning
High-Level Learning Outcomes

1. Facilitate group decision-making processes that ultimately result in agreement upon and commitment to a decision, and in which group members all feel their input was valued.

2. Demonstrate an ability to facilitate the decision-making process, incorporating stakeholders’ interests and negotiating power dynamics within a group setting.

3. Understand and make conscious choices regarding options for organizing team (multi-stakeholder) collective efforts with the goal of achieving more than any single member (organization) can accomplish on their own.

4. Design a facilitation tailored to the specific needs and identities of participating stakeholders.

5. Conduct a facilitation that collaborates information and insights of stakeholders to a range of stakeholders.

6. Appropriately engage with varying stakeholders (from silent stakeholders to staunch/aggressive stakeholders) and their varying levels of engagement despite their collective organization.
Commonalities / Conclusions

❖ Verbs taken from syllabi
❖ Passive verbs
❖ Redundancies
❖ Conclusions
Formal Opportunities for Achieving LOs

- Courses for credit (2-4)
  - Exams
  - Research papers
  - Policy documents
  - Simulations
  - Consultancies with clients within class for credit (CLEAPS)
  - Team projects

- Directed study
- J-Term Prep (non-credit?)
- DPMI course
- FMS class
- Weekend workshops (1 credit)
- Capstone Immersive learning
- (For credits, administrative support by GSIPM)
  - IPSS
  - DPMI+
  - FMS
  - J-Term Experience Trips
## Informal Opportunities for Achieving LOs

### Student-designed LOs
- Working with local non-profit
- Online courses
- Short courses in DLC
- Training courses in local area (e.g., Red Cross
- Meta Lab
- Attending/Presenting at conferences
- Toastmasters
- Self-Study

### Student activities/work
- Club Activities
- Student Government
- Graduate Assistant
- Teaching assistant
- Center for Nonproliferation Studies
- Center for Conflict Studies
- MONTREP
- Mentorship with Faculty or Staff in a one on one format
Inter-Cultural Competency Update

❖ MIIS process
❖ Core competencies
❖ What we have
❖ What we need
Additional Updates

❖ Data-mining
❖ IPSS Reflections
❖ Performance Criteria
❖ Assessment Methods
❖ Next steps