Development Policy & Practice

Assessment of Learning

3 October 2014

Learning Outcomes Update

❖   SMART: specific, measurable, achievable, relevant, time-bound

Learning Outcomes:
❖   Working Productively Across Ideological, Disciplinary, and Sectoral silos
❖   Complexity and Systems Thinking
❖   Inter-Cultural Competency
❖   Oral/Written Communication
❖   Data Analysis
❖   Human Rights
❖   Team effectiveness
❖   Mixed Research Methods
❖   Monitoring, Evaluation & Learning

High-Level Learning Outcomes

1. Facilitate group decision-making processes that ultimately result in agreement upon and commitment to a decision, and in which group members all feel their input was valued.

2. Demonstrate an ability to facilitate the decision-making process, incorporating stakeholders' interests and negotiating power dynamics within a group setting.

3. Understand and make conscious choices regarding options for organizing team (multi-stakeholder) collective efforts with the goal of achieving more than any single member (organization) can accomplish on their own.

4. Design a facilitation tailored to the specific needs and identities of participating stakeholders.

5. Conduct a facilitation that collaborates information and insights of stakeholders to a range of stakeholders.

6. Appropriately engage with varying stakeholders (from silent stakeholders to staunch/aggressive stakeholders) and their varying levels of engagement despite their collective organization.

DataBase & Data-Mining Update

Commonalities / Conclusions

- ❖ Verbs taken from syllabi
- ❖ Passive verbs
- ❖ Redundancies
- ❖ Conclusions

Formal Opportunities for Achieving LOs

- ◆ **Courses for credit (2 -4)**
  - ➤ **Exams**
  - ➤ **Research papers**
  - ➤ **Policy documents**
  - ➤ **Simulations**
  - ➤ **Consultancies with clients within class for credit (CLEAPS)**
  - ➤ **Team projects**

- ◆ **Directed study**
- ◆ **J-Term Prep (non-credit?)**
- ◆ **DPMI course**
- ◆ **FMS class**
- ◆ **Weekend workshops (1 credit)**
- ◆ **Capstone Immersive learning**
- ◆ **(For credits, administrative**
- ◆ **support by GSIPM)**
  - ➤ **IPSS**
  - ➤ **DPMI+**
  - ➤ **FMS**
  - ➤ **J-Term Experience Trips**

Informal Opportunities for Achieving LOs

Student-designed LOs

- ❖ Working with local non-profit
- ❖ Online courses
- ❖ Short courses in DLC
- ❖ Training courses in local area (e.g., Red Cross
- ❖ Meta Lab
- ❖ Attending/Presenting at conferences
- ❖ Toastmasters
- ❖ Self-Study

Student activities/work

- ❖ Club Activities
- ❖ Student Government
- ❖ Graduate Assistant
- ❖ Teaching assistant
- ❖ Center for Nonproliferation Studies
- ❖ Center for Conflict Studies
- ❖ MONTREP
- ❖ Mentorship with Faculty or Staff in a one on one format

Inter-Cultural Competency Update

- ❖ MIIS process
- ❖ Core competencies
- ❖ What we have
- ❖ What we need

Additional Updates

- ❖ Data-mining
- ❖ IPSS Reflections
- ❖ Performance Criteria
- ❖ Assessment Methods
- ❖ Next steps