

this dissertation table of contents showed more chapters than typically found in a quantitative five-chapter dissertation, and chapters were shaped around the specific results, presented in the order of the design from qualitative to quantitative.

Table 8.2 Example Structure for a Mixed Methods Dissertation or Thesis

Chapter One: Introduction

Defining Teacher Misbehaviors and Recognizing Their Impact (Establishing the Importance of the Problem)
 Face in the Teacher–Student Relationship (Description and References of a Key Idea)
 Defining and Rationalizing the Study of Hurt (Description and References of a Key Idea)
 Purpose of the Present Study
 Summary

Chapter Two: Overview of Relevant Literature

Hurtful Messages in Human Relationships
 Individuals' Responses to Hurtful Messages
 Theoretical Rationale
 Face Theory
 Relational Consequences of Hurtful Messages
 Content-Oriented Consequences of Teacher Misbehaviors
 Summary

Chapter Three: Methodology

Epistemological Assumptions
 Research Design
 Communication Studies and Mixed Methods Research
 Limitations of Mixed Methods Inquiry
 Phase One: Qualitative/Interpretive
 Participants
 Data Collection
 Focused Interviews
 Data Analysis
 Data Validation
 Interim Phase: Instrument Development
 Mixed Methods Validity
 Phase Two: Quantitative
 Participants
 Data Collection
 Instrument
 Summary

Chapter Four: Qualitative Results

Types of Hurtful Messages
 Hurtful Messages and Teacher Misbehaviors
 Students' Responses to Hurtful Messages
 Face and Hurtful Messages
 Advice for Teachers
 Perceived Impact of Hurtful Messages
 Affective Learning
 Relational Satisfaction
 Instrument Development
 Summary

Chapter Five: Quantitative Results

Research Questions
 Hypotheses
 Summary

Chapter Six: Discussion

Hurtful Messages in the Teacher–Student Relationship
 Face Theory and Students' Attributions of Hurtful Messages
 The Impact of Hurtful Messages in the College Classroom
 Significance of the Study
 Implications of Conclusions
 Practical Application
 Limitations
 Directions for Future Research
 Summary

References

Appendixes

SOURCE: Adapted from Maresh (2009). Used with permission from the author.

Structure for a National Institutes of Health Proposal

It is helpful to discuss how a proposal for federal funding might be adapted to fit a mixed methods study, as funding agencies are increasingly interested in funding mixed methods research. We have chosen the guidelines for the National Institutes of Health (NIH) for our illustration, but we might just as easily have chosen the National Science Foundation (NSF) or a private foundation as an illustration.