

Majda George

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EDUCATION

- M.A., International Education Management. Monterey Institute of International Studies. Monterey, CA. December 2014 (expected)
 - 3.8 GPA
 - Merit Scholarship Recipient
 - Presenter at Northern District Conference, Skyline College, San Bruno, CA. April 2014
 - Internship/Practicum at EF Education First, Monterey, CA. May-Sept 2014
- B.S., Special Education. University of the District of Columbia. Washington, DC. May 2012
 - Dean's List, 3.8 GPA
 - International Honor Society in Education – Kappa Delta Pi
 - Paul Cook Scholarship Recipient
- A.A., Liberal Arts and Sciences. Sinclair Community College. Dayton, OH. Nov 2009
 - Dean's List Graduate, 3.7 GPA
- A.A., Pre-school Education. Teacher Education Academy. Zagreb, Croatia. Dec 2005
- SOVA, School for Foreign Languages (English and German). Zagreb, Croatia. 1991- 2001

WORK EXPERIENCE

- Special Education Student Teaching**, Prospect Learning Center, Washington, DC. Sept 2011 – Jan 2012
- Created lesson plans for grades 6-8 language arts students (45 students)
 - Involved in IEP to address student special needs
 - Gathered information to monitor progress and make educational decisions when necessary
 - Monitored students' progress and compared students' performance to predetermined expectations of performance
 - Designed, implemented and evaluated interventions for students not meeting expectations
 - Conducted reevaluations as needed to determine when services need adjustment
 - Conducted parent/teacher meetings
- English Teacher**, Barni School for Foreign Languages. Zagreb, Croatia. Jun 2007 – Jun 2008
- Taught English to students ages 3-7
 - Methodically tailored the curriculum for easily adopting a foreign language
 - Introduction to every day expressions in English aimed at meeting the specific needs
 - Creation of small theatre productions in English where children are especially creative
 - Supporting constructive thinking in a foreign language (how to behave, where to go for help, Healthy lifestyle, friendship etc)
 - Conducted parent/teacher meetings
- English Teacher**, Cultural Center. Zagreb, Croatia. Jan 2005 – Jun 2008
- Taught English to students ages 6-12
 - Planning and conducting small theatre productions for early English learning groups
 - Teaching and conducting vocabulary, songs, mini dialogues, various games, role-playing
 - Encouraging students to start thinking in foreign language without translation
 - Work in small groups tailored to children's specific needs
 - Balancing development of all language skills, with emphasis on the communication part
 - Conducted parent/teacher meetings
- Custom Researcher**, GfK - Gesellschaft für Konsumforschung (Society for Consumer Research) Feb 2004 – May 2004
- International Market Research Company, Zagreb, Croatia.
- Successfully completed GfK Training Program

- Conducted quantitative research techniques-personal interviews, telephone interviews, online interviews and exit polls
- Participated in population and products research

VOLUNTEER WORK

- The Homeless Children's Playtime Project, Washington DC, August-September 2012
- DC Public School "Eat More Salad" Initiative Volunteer, September 2011
- Nativity Catholic Church in Children Summer Camp Program Volunteer, Washington DC, July 2011 and July 2012
- Epilepsy Foundation Metropolitan Washington Volunteer, Landover, MD, 2010
- Big Brothers Big Sisters Volunteer, Dayton, OH, June 2009 – Aug 2009

CERTIFICATES/TRAINING

- Special Education Certification: Grades K-12– Washington DC, June 2012
- Principles of Learning and Teaching: Grades K-6, April 2012
- Praxis II – Special Education Core Knowledge and Applications, February 2012.
- Archdiocese of Washington – Child Protection Training. June 2011.
- Praxis I, August 2010.
- University of Cambridge International Examination, First Certificate in English. Zagreb, Croatia. June 2001.