

Planning a Night Out

An Activity for Integrating MALL in the Classroom



Scope of Activity

- This activity is likely to be most appropriate for novice-high to intermediate level learners.
- Students will use Groupon to plan a night out (date, time with friends, etc)
- Applications to be used: Groupon & Maps
- Students will be given a budget for their night out, and all reservations, food, and activities must fit within that budget.
- Activity could be assigned to be completed in-class or outside of class.
- Could be done individually, in pairs, or in groups.

Linguistic Ecosystem

<i>What are the target forms or structures in the activity?</i>	<ul style="list-style-type: none">• The language of sales, advertisements and restaurant listings• The language of giving a rationale for choices• Numerals (managing a budget)
<i>What are the target language skills in the activity?</i>	<ul style="list-style-type: none">• Reading(content in apps)• Speaking(pair sharing, presenting)• Cultural(language used in sales ads)
<i>What aspects of form-meaning-use mappings are being covered in the activity?</i>	<ul style="list-style-type: none">• How language is used in restaurant and sales ads.
<i>What scale of language is being targeted?</i>	<ul style="list-style-type: none">• Mostly sentence/paragraph level• Some word level language

Acquisitional Ecosystem

What opportunities for the following are present in the activity?

<i>Input</i>	<ul style="list-style-type: none">• Description texts(sales ads, menus, etc)• Reviews• Search terms and filters• Headlines/Titles
<i>Output</i>	<ul style="list-style-type: none">• Asking questions• Sharing with classmates• Presentations
<i>Motivation/Investment</i>	<ul style="list-style-type: none">• Fun for students to imagine themselves on this night out• Students can plan dream itinerary• Presentation component keeps students motivated• Skill that can be used in their real lives

Pedagogical Ecosystem

What teacher tasks need to be carried out?

- Solo-work/pair-work
- Keeping track of time
- Keeping students on task throughout duration of activity
- Managing presentations
- Answering diverse questions
- Explaining (and re-explaining) phases of activity
- Orienting/training students on using apps

Technological Ecosystem

What technologies are required besides the mobile phone in order for the lesson to succeed?

- Wifi or 4G connection
- Phone keyboard
- TV/Projector(for presentations)
- Cable(s) to connect phones to TV/Projector
- Power outlets
- Phone chargers
- iPads(if using classroom devices)

Institutional Ecosystem

What sorts of buy-in and return-on-investment are need from and for the following stakeholders?

Learners	<ul style="list-style-type: none">• Understand rationale for the activity• Understand the learning outcomes/what can be gained• Willing to experiment with using these apps for class
Parents	<ul style="list-style-type: none">• Recognizing merit of using apps for this assignment• Knowing what is to be learned
Principal/Administrator	<ul style="list-style-type: none">• Understanding that technology used properly is not a distraction but a resource• Willingness to experiment with mobile learning technologies

Sociocultural Ecosystem

What aspects of your context may potentially interfere with the effectiveness of the lesson?

- Mathematical component
- Casual language use (Groupon and Google reviews)

Step One: Setting Up

- Explain to students that they will be planning a night out (either a date or a night with friends).
- Give students a budget (e.g. \$100). Food and all activities will need to fit within the budget.
- Have students download apps before coming to class (Groupon) or have them preloaded on classroom devices.

Step Two: Choosing a Restaurant

- Teacher will have students make a list of important considerations for their dinner (ie type of food, cost, location, etc).
- Students will use Groupon to search for restaurant deals nearby. They will need to choose a restaurant that meets as many of their considerations as possible.
- Remind students that these costs will also be subtracted from their remaining budget.



Up to 41% Off Mexican Food at Casa Don

Juan

Arts District, Las Vegas · 1.5mi

10,000+ Bought

~~\$21.98~~ **\$13**



Up to 39% Off the Indian Food and Cultural Festival

Arts District, Las Vegas · 1.1mi

113 RESULTS



RESET

Category

113 deals

DONE

Restaurants

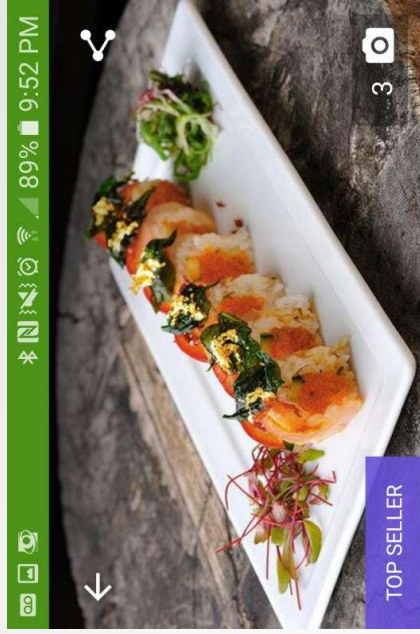
Asian Restaurants

American Restaurants

Italian Restaurants

Japanese Restaurants

Pizza



TOP SELLER

\$89 for a Three-Course Prix Fixe Meal for Two at Koi Restaurant (\$140 Value)

Las Vegas



• **Open Now**



300+ viewed today



(729)

One 3-course Prix Fixe Menu for Two

~~\$140~~ **\$89**

Bought 1,000+

36% OFF

Total Price:

\$89

Buy!

Koi Restaurant

• Open Now | 300+ viewed today | (729)

following per pair.

- **Starters**
 - One Edamame - Sea salt
 - Two Miso soups - Tofu, seaweed
 - One Roasted shishito peppers - Sweet soy
- **Signature plates**
 - One Creamy shrimp tempura
 - One Hamachi fusion - Soy yuzu, truffle essence
 - One Koi crispy rice - topped with spicy tuna
- **Signature Rolls**
 - One Baked crab roll
 - One Geleno roll - Spicy tuna topped with spicy albacore, jalapeno, crispy onions, and spinach chips
 - One Sunfire roll - Lobster, snow crab, cucumber, cilantro topped with mango, avocado, and ichimi
- **Dessert**
 - One Koi Signature Cheesecake

Total Price:

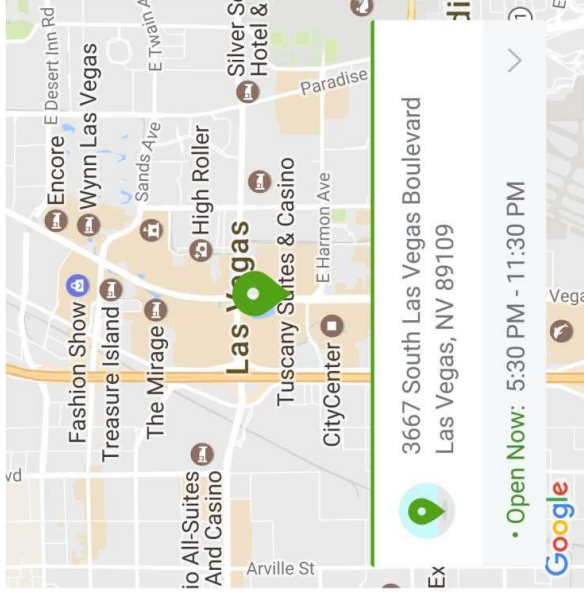
\$89

Buy!

Koi Restaurant

• Open Now | 300+ viewed today | (729)

Koi Restaurant
1 Location



• Open Now: 5:30 PM - 11:30 PM

Total Price:

\$89

Buy!

Koi Restaurant

• Open Now | 300+ viewed today | (729)

services.

Customer Reviews ★★★★★ (729)

Great food and excellent service Sean was our waiter and he was awesome. We'll definitely be back.

Nevin H. 1 day ago

We were greeted promptly upon arrival and the staff was extremely friendly. We did the Groupon menu and everything came out fast and well timed. The presentation of each dish was amazing and beautiful! Our server, Lauren, was very professional and accommodating and friendly! Definitely recommend this place for a romantic date night or a large group. Also, ask for Lauren as your server!

Molly C. 2 days ago

Total Price:

\$89

Buy!

Part Three: Visiting Restaurant

- Prior to visiting the restaurant, students will read the reviews available on Groupon and decide if they still want to use this restaurant.
- Students will come up with at least two questions to ask an employee at the restaurant (e.g. Do you take reservations?)
- Students will go to the restaurant that they have chosen, and will ask the questions that they came up with in class.
- Students will report these answers along with other details to the class.

Part Four: Plan an Activity

- Students will go through the same process with Groupon to choose an activity that they want to participate in on their night out.
- This activity can be anything from bowling to buying a Groupon for drink specials at a local bar.

Informal Presentations

- Once the students have gone through all of the phases of the activities, they will give a short, informal presentation to the class on the itinerary for their night out.
 - Who do you plan to take with you?
 - What restaurant will you eat at? What are the details of the Groupon?
 - What information did you gain from visiting the restaurant?
 - What activity will you do? What is included with the Groupon?