Call for Proposals

Practices, Progress, and Possibilities
Fifth Annual Monterey Bay Foreign Language Education Symposium

Saturday, April 23rd, 2016

Middlebury Institute of International Studies at Monterey

The Monterey Bay Foreign Language Education Symposium (FLEDS) is an annual community event that aims to celebrate and enrich foreign language education through the exchange of recent developments and innovations in the field. The Planning Committee consists of graduate students in the following Middlebury Institute of International Studies at Monterey (MIIS) programs: Teaching Foreign Languages (TFL), Teaching English as a Second Language (TESOL), International Education Management (IEM), and Public Administration (MPA).

The Planning Committee welcomes proposals from all disciplines related to foreign language teaching that address innovative educational practices and pedagogical possibilities for the future of language education. We encourage teachers, graduate students, and other professionals dedicated to the field of foreign language education to submit proposals. The themes for the symposium include, but are not limited to, the following:

- Innovative practices and their relationship to language acquisition
- Computer assisted language learning (CALL)
- Multimodal literacy
- Curriculum development/unit sequencing
- Authentic resources/materials for language learning
- In-class activities/tasks
- Social relevance in language instruction
- Service-learning
- Content and language integration
- Assessment
Submission Guidelines

Submission Deadline: Friday, January 29th, 2016
Notification of Acceptance: Via email by mid February
Submit proposals at http://sites.miis.edu/montereybayfleds2016/proposal-submission-form/ or in MS Word or PDF format to: MontereyBayfleds@miis.edu

To assist in anonymous evaluation, please be sure to remove all identifying information from your abstract.

In the email, please provide the following:
• In the subject line please include “proposal” followed by your first and last name
• In the body please include the name(s) and affiliation of the author(s), and the title of the presentation (limited to 10 words)
• Request for equipment and/or materials

In an attached document provide the following:
• Title of the submission as the name of the document
• The intended format: 50-minute interactive paper presentation, practical workshop/demonstration, lecture, or poster. Note that posters will be presented in a stand-alone poster session during the conference
• An abstract of no more than 250 words. In-text citations are encouraged but full references are not necessary
• The language in which the presentation will be given. Note that interpretation into English from Chinese, French, German, Japanese, Korean, Russian or Spanish may be provided by request contingent upon the availability of MIIS students of interpretation

Presentation and poster submissions will be evaluated through a double-blind review process by MIIS professors and graduate students, and will be based on the following criteria:

• Relevance of research topic to the field of foreign language teaching and learning
• Relevance of research topic to this year’s theme: Practices, Progress, and Possibilities
• Originality of content
• Clear articulation of intended message
• Practical audience takeaways