

Teacher Training – XO-1

School/Institution: St. Andre’s

Grade/Level: Teacher Training (40min)

Language: English

Course: Teacher Training – Mastering the Chat App on the XO Laptop

Objectives

Content Objectives	Language Objectives
<ol style="list-style-type: none"> 1) HTWBAT locate and open the Chat App on the XO laptop. 2) HTWBAT use the app to communicate with other HTs in the room. 3) HTWBAT brainstorm ideas of ways to use the Chat app in class. 	<ol style="list-style-type: none"> 1) HTWBAT build on the introduction skills they have learned in earlier lessons and tell the class about themselves in simple, declarative sentences. 2) HTWBAT use the language of planning and express their plans for future lessons using “I will” or “we will.” 3) HTWBAT use the language of suggestion and give advice to other HTs using “You should” or “we should.”

Materials

- XO Laptops (charged and access to electricity)
- Chalk and chalkboard
- Printout of activities to be covered
- (A projector to show HTs what the TT is doing on the laptop, if possible)

Procedures

Pre-Activities: Description	Time Frame	Objective(s) Targeted
Introduction and review: -ask HTs to recall some of the other apps they have learned so far in the training work shop -ask them what ideas they have had for lessons using these apps	5 Minutes	

-students will present their ideas using the language of suggestion or planning, i.e. "I should," "we should," or "I will," "we will," etc.		
During activities: Description	Time Frame	Objective(s) Targeted
Getting Started: Ask HTs if they remember from the Intro class what icon represents Chat. Help them locate the icon and open the program if they do not remember.	2 minutes	CO 1
Mastering the Basics of Chat: Break into partners. TT shows the HTs around the app, showing them how to toggle from private to neighborhood view and how to invite friends (the other HTs) into private or group chats. Then have them invite their partner into a private chat. TT will make sure each student is connected with his or her partner before moving on.	5min	CO2
Guided Practice: TT will ask HTs to introduce themselves in English to their chat partner via Chat and share one interesting thing about themselves.	5min	CO2/LO1
Output Practice: Each HT will think of one lesson to which they could incorporate use of Chat. They then tell their partner about it via the Chat app, using "I will..." The partner then provides some feedback via Chat, using "You should." Maybe have HTs sit back to back with their partners so they are less tempted to cheat!	10min	CO3/LO2/LO3
Post Activities:	Time Frame	Objective(s) Targeted
Reflection and Review -Have HTs share their ideas for using Chat in the classroom, using "I will." -Ask whether or not they think it is important for students to learn how to communicate online? Discuss. -Discuss how Chat could integrate with other apps they have learned about in the teacher training. Have students express their ideas using "We should," i.e. "we should use the Chat App with the Turtle App to teach plate tectonics."	10 min	CO3/LO2/LO3

-Reflect on potential ways to implement Chat into the English curriculum.		
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Homework

- HTs will be encouraged to think of ways to integrate Chat app with some of the other apps they have been learning.
- HTs will be encouraged to reflect on how what they are learning about the XO laptops will influence their teaching.

Assessment

- Informal assessment of HTs based on whether or not they contribute during training and whether or not they demonstrate competence with the Chat App and the language objectives
- TT will use the following chart for the informal assessment (full chart available for printing in Materials section):

HT Name	Participation	Content Objectives	Language Objectives	Completion of Tasks	Notes/Areas of Need

√+: exceeds expectations
 √ : meets expectations
 √- : needs improvement

Reflections

- TBD

References

One Laptop Per Child. (n.d.). Activities. Retrieved from <http://laptop.org/en/laptop/start/activities.shtml>

One Laptop Per Child. (2013). The OLPC wiki page. Retrieved from http://wiki.laptop.org/go/The_OLPC_Wiki

http://wiki.laptop.org/images/3/3b/Sdenka_Salas_-_The_XO_Laptop_in_the_Classroom.pdf

<http://www.flossmanuals.net/>