

Teacher Training – XO-1

School/Institution: St. Andre’s

Grade/Level: Teacher Training (40min)

Language: English

Course: Teacher Training – Using the Speak app on the XO laptop

Objectives

Content Objectives	Language Objectives
<ol style="list-style-type: none"> 1) HTWBAT locate and open the Speak App on the XO laptop. 2) HTWBAT manipulate the app to speak sentences of their choice. 3) HTWBAT brainstorm ideas of ways to use the Speak app in class. 	<ol style="list-style-type: none"> 1) HTWBAT reflect on the potential uses of the Speak App and other apps using the language possibility, such as “we could,” “I could,” etc. 2) HTWBAT practice pronouncing difficult consonant sounds “sh” and “th.” 3) HTWBAT use the Speak app to practice their pronunciation of English vowels.

Materials

- XO Laptops (charged and access to electricity)
- Chalk and chalkboard
- Printout of activities to be covered
- (A projector to show HTs what the TT is doing on the laptop, if possible)

Procedures

Pre-Activities: Description	Time Frame	Objective(s) Targeted
Introduction and review: -Ask HTs to recall some of the other apps they have learned so far in the teacher training workshop -ask them what ideas they have had for lessons using these apps	5 Minutes	LO1
During activities: Description	Time Frame	Objective(s) Targeted
Getting Started: Ask students if they remember from the tech intro what	2 minutes	CO1

icon represents Speak. Help them locate the icon and open the program if they do not remember.		
<p>Mastering the Basics of Speak:</p> <p>TT shows the HTs around the app, showing them where to type in words or sentences and how to get the app to play these sentences back to them. TT will make sure every student has mastered this before moving on.</p>	5min	CO2
<p>Guided Practice:</p> <p>TT writes several English tongue twisters that feature some pronunciations that are difficult for French speakers on the board: “she sells seashells down by the seashore,” and “three thin thieves thought a thousands thoughts.”</p> <p>Students plug this into the speak app and practice pronouncing after the APP.</p> <p>Students brainstorm some English words or sentences that they are not sure how to pronounce. They then plug these into the speak app and practice their pronunciation.</p>	5min	CO2/LO1/LO2
<p>Output Practice:</p> <p>-In groups of three or in partners, HTs brainstorm a way to use Speak in the classroom. They then plug in one or two of the sentences or phrases that they would use with their students for this lesson. (Ex. Showing that “gh” can be pronounced like “f” in English by listening and mimicking the pronunciation of “cough, tough, laugh” or a lesson that compares vowel sounds with minimal pairs, “fool, full,” “sheep, ship.”)</p>	10min	CO3/LO1/LO3
Post Activities:	Time Frame	Objective(s) Targeted
<p>Reflection and Review</p> <p>-Have HTs share their ideas for using Speak in the classroom</p> <p>-Reflect on what they have learned so far in the teacher training workshop and how learning Speak integrates with other apps.</p> <p>-Reflect on how Speak could integrate with the language curriculum as a whole.</p>	10 min	CO3/LO1

Homework

- HTs will be encouraged to think of ways to integrate Speak app with some of the other apps they have been learning.
- HTs will be encouraged to reflect on how what they are learning about the XO laptops will influence their teaching.

Assessment

- Informal assessment of HTs based on whether or not they contribute during training and whether or not they demonstrate competence with the Chat App and the language objectives
- TT will use the following chart for the informal assessment (full chart available for printing in Materials section):

HT Name	Participation	Content Objectives	Language Objectives	Completion of Tasks	Notes/Areas of Need

v+: exceeds expectations
v : meets expectations
v- : needs improvement

Reflections

- TBD

References

One Laptop Per Child. (n.d.). Activities. Retrieved from <http://laptop.org/en/laptop/start/activities.shtml>

One Laptop Per Child. (2013). The OLPC wiki page. Retrieved from http://wiki.laptop.org/go/The_OLPC_Wiki

http://wiki.laptop.org/images/3/3b/Sdenka_Salas_-_The_XO_Laptop_in_the_Classroom.pdf

<http://www.flossmanuals.net/>